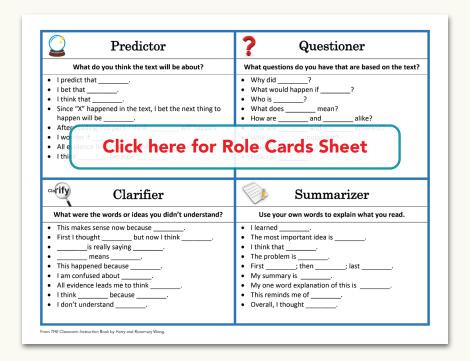
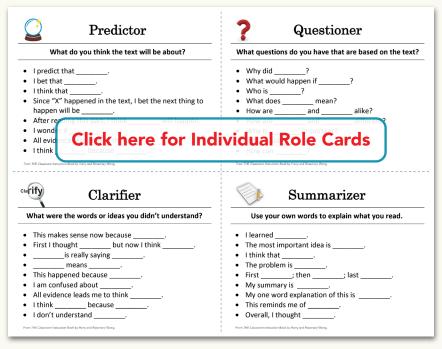


Use these role cards to help students with the responsibilities of the Predictor, Questioner, Clarifier, and Summarizer.

#### **Role Cards**

sing the Reciprocal Teaching strategy, the students take responsibility for leading a discussion in a group setting. Within each group, one student is primarily responsible for one role. Use these role cards to help students understand the function of their roles. Print the page, one per group, or distribute the cards to the students in the respective roles.





Predictor	? Questioner
What do you think the text will be about?	What questions do you have that are based on the text?
<ul> <li>I predict that</li> <li>I bet that</li> <li>I think that</li> <li>Since "X" happened in the text, I bet the next thing to happen will be</li> <li>After reading this part, I think will happen.</li> <li>I wonder if</li> <li>All evidence leads me to think</li> <li>I think because</li> </ul>	<ul> <li>Why did?</li> <li>What would happen if?</li> <li>Who is?</li> <li>What does mean?</li> <li>How are and alike?</li> <li>How are and different?</li> <li>Why is important?</li> <li>Where did?</li> <li>How can?</li> </ul>
Clarifier	Summarizer
What were the words or ideas you didn't understand?	Use your own words to explain what you read.
<ul> <li>This makes sense now because</li> <li>First I thought but now I think</li> <li> is really saying</li> <li> means</li> <li>This happened because</li> </ul>	<ul> <li>I learned</li> <li>The most important idea is</li> <li>I think that</li> <li>The problem is</li> <li>First; then; last</li> </ul>



## **Predictor**

### What do you think the text will be about?

•	• I predict that	
•	• I bet that	
•	I think that	
•	• Since "X" happened in the text, I bet the happen will be	ne next thing to
	<ul> <li>After reading this part, I think</li> </ul>	will hannon
	I wonder if	
	All evidence leads me to think	
•		·
•	• I think because	
From	From THE Classroom Instruction Book by Harry and Rosemary Wong.	
/		
Cla	Clarifier	
	Clarifier What were the words or ideas you didn	't understand?
	What were the words or ideas you didn	
	Clarifier	·
	What were the words or ideas you didn     This makes sense now because      First I thought but now I thin	·
	What were the words or ideas you didn     This makes sense now because     First I thought but now I thin     is really saying	·
	<ul> <li>What were the words or ideas you didn</li> <li>This makes sense now because</li> <li>First I thought but now I thin</li> <li> is really saying</li> <li> means</li> </ul>	·
	<ul> <li>What were the words or ideas you didn</li> <li>This makes sense now because</li> <li>First I thought but now I thin</li> <li> is really saying</li> <li> means</li> <li>This happened because</li> </ul>	·
	<ul> <li>What were the words or ideas you didn</li> <li>This makes sense now because</li> <li>First I thought but now I thin</li> <li> is really saying</li> <li> means</li> <li>This happened because</li> <li>I am confused about</li> </ul>	 nk
	<ul> <li>What were the words or ideas you didn</li> <li>This makes sense now because</li> <li>First I thought but now I thin</li> <li> is really saying</li> <li> means</li> <li>This happened because</li> </ul>	 nk



# Questioner

### What questions do you have that are based on the text?

•	Why did	?		
•	What would hap	pen if	?	
•	Who is	_?		
•	What does	mean?		
•	How are	and	alike?	
•	How are	and	different?	
•	Why is	_ important?		
•	Where did	?		
•	How can	?		
From	THE Classroom Instruction Book by Harr	y and Rosemary Wong.		



## Summarizer

### Use your own words to explain what you read.

•	I learned
•	The most important idea is
•	I think that
•	The problem is
•	First; then; last
•	My summary is
•	My one word explanation of this is
•	This reminds me of
•	Overall, I thought