

Download Oretha Ferguson's The Power of Voice rubric to use with your students.

Independent Study Rubric

Oretha Ferguson transforms Independent Practice into independent research projects, all the while teaching to the standards. She uses a rubric so students can assess their own learning.

◆ The Power of Voice Rubric (from pages 217–218)

Á	CHANGE YOUR THOUGHTS	
	AND YOU'LL CHANGE	
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The Power of Voice Rubric						
CATEGORY	4	3	2	1		
Picture of Person	Picture is clear, captioned, and relevant to the project.	Picture is clear, captioned, and mostly relevant to the project.	Picture is clear, captioned, and somewhat relevant to the project.	Picture is not clear, captioned, or relevant to the project.		
Quote	Quote reflects the mission and character of the leader and is relevant to the project.	Quote mostly reflects the mission and character of the leader and is relevant to the project.	Quote somewhat reflects the mission and character of the leader and is somewhat relevant to the project.	Quote does not reflect the mission and character of the leader and is not relevant to the project.		
Music (optional) Creates suitable tune and includes original lyrics. Minimum of two verses and a chorus. Uses facts from research to explain who person is and contribution to humanity.	Music is informative and answers the essential questions. All requirements are met. No technical difficulties experienced.	Music is mostly informative and answers the essential questions. Most requirements are met. No technical difficulties experienced.	Music is somewhat informative and answers the essential questions. Some of the requirements are met. Difficulties resulted in delay of presentation. Music may have been prepared but could not be heard.	Music is not informative and does not answer the essential questions. A few of the requirements are met. Difficulties resulted in delay of presentation. Music may have been prepared but could not be heard.		
Art (optional) other than painting or photo of person	Clearly depicts person's contribution. Includes title of painting and artist.	Mostly depicts person's contribution. Includes title of painting and artist.	Somewhat depicts person's contribution. Includes title and artist or includes title or artist.	Does not depict person's contribution. Does not include title or artist.		
Originality	PowerPoint or Google Slides are uniquely and artistically created. A logical and thoughtful arrangement is evident.	PowerPoint or Google Slides are artistically created. A logical and thoughtful arrangement is evident.	PowerPoint or Google Slides are somewhat artistically created. A logical and thoughtful arrangement is evident.	PowerPoint or Google Slides are not artistically created. No logical or thoughtful arrangement is evident.		

Delivery of presentation	Delivery of information is clear and easy to understand. All group members shared in creating and presenting information.	Delivery of information is mostly clear and easy to understand. All group members shared in creating and presenting information.	Delivery of information is sometimes clear and easy to understand. All group members shared in creating and presenting information.	Delivery of information is unclear and was not easy to understand. All group members may or may not have shared in creating and presenting information.
Content	Presentation is informative. Students give a clear picture of the leader and how the leader communicates a passion for his or her cause. Followed instructions.	Presentation is mostly informative. Students give a clear picture of the leader and how the leader communicates a passion for his or her cause. Most instructions followed.	Presentation is sometimes informative. Students give a partial picture of the leader and how the leader communicates a passion for his or her cause. Some instructions followed.	Presentation is overall lacking in information. Students give a vague picture of the leader and how the leader communicates a passion for his or her cause. Few instructions followed.

With credit to Oretha Ferguson. From \textit{THE Classroom Instruction Book} by Harry and Rosemary Wong.